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IP-Unilink



THE MACRO-LEVEL ANALYSIS

ALEXANDRA MAYR UNIVERSITY OF ALICANTE OCTOBER 2010



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To analyse EU-BRIC R&D co-operation initiatives involving higher education institutions in EU and BRIC countries, to:

- Identify information sources on R&D and BRIC HEI cooperation
- Identify main sectors and areas of co-operation and sources of funding
- Identify most active partners (countries, institutions)
- Explore IPR practices in EU-BRIC projects (case studies)

Research Questions

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- What are the political and legal frameworks relevant for EU-BRIC cooperation?
- What are the priority areas of R&D cooperation?
- Which EU countries and institutions are cooperating most with BRIC?
- What are the main funding sources and programmes promoting co-operation?
- What are factors that support or hinder co-operations?
- How are IPR issues managed in cooperation projects?

Methodology

Quantitative

Analysis of data sources in view of information regarding EU – BRIC cooperation initiatives

- Cordis database, BRIC databases, official EC and BRIC governmental institutions websites
- Qualitative

Case studies: particularities of the cooperation projects (e.g. partners, funding sources, limitations, communication, management of IPR)

× 3-5 projects per BRIC country interviews (questionnaire)



Trends in R&D cooperation among EU and BRIC countries' higher education institutions

RESULTS OF THE MACRO-LEVEL ANALYSIS OF THE IP-UNILINK PROJECT

www.ip-unilink.net/publications

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Output: Report

- FRAMEWORKS FOR COOPERATION
 - Political relations and agreements
 - Programmes promoting and funding co-operation
 - Priorities for research and international co-operation
- MOST ACTIVE PLAYERS IN EU-BRIC CO-OPERATION
 - Countries and institutions
- MAIN AREAS AND TYPES OF CO-OPERATION
- ✓ SOURCES OF FUNDING
 - EU, Member States, BRIC country
- LINKS AND INFORMATION SOURCES CASE STUDIES



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Overall Findings

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GENERAL TRENDS IN EU-BRIC CO-OPERATION

- Political relations and agreements EU Agreements on cooperation in S&T, Action Plans, Road-maps; EU Member States
- Cooperation among HEIs increasing and more structured
- Partners range of institutions from the BRIC countries
- Funding determines areas of cooperation
- IPR increasingly important, depending on the area of cooperation



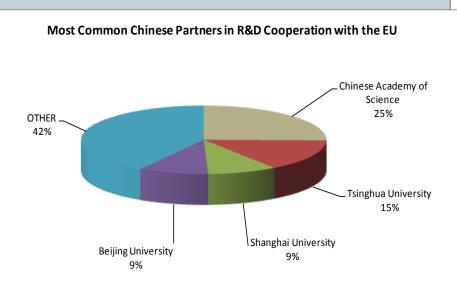
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Overall Findings

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MOST ACTIVE PLAYERS IN EU-BRIC CO-OPERATION

- COUNTRIES: United Kingdom, Germany, France, Netherlands, Italy
- HIGHER EDUCATION AND RESEARCH INSTITUTIONS:
 - <u>BRAZIL</u>: Oswald Cruz Foundation, Federal University of Santa Catharina, University of Sao Paulo, University of Campinas
 - <u>RUSSIA</u>: Russian Academy of Science, Kaliningrad State University, Petrozavodsk State University, Saint Petersburg State University, Moscow State University
 - <u>INDIA</u>: Technology Institutes (IITs), University of Delhi, University of Agricultural Sciences, Jawaharlal Nehru University
 - <u>CHINA</u>: Acedemy of Science, Tsinghuana University, Shanghai University



Overall Findings

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SOURCES OF FUNDING & PROGRAMMES

- EUROPEAN UNION:
 - Research Framework Programme FP7
 - × Erasmus Mundus, ALFA, Tempus, AsiaLink
- EU MEMBER STATES:
 - Germany: DAAD, Helmholz, Alexander von Humboldt
 - × French National Research Centre (CNRS), Committees, National Institutes
 - Spain: Iberoamerican Developement Programme for S&T (CYTED)
 - × Netherlands: NUFFIC, UK: Research Council
- BRIC COUNTRIES' PROGRAMMES:
 - BRAZIL: Federal Agency for Support & Evaluation of Graduate Education (CAPES)
 - RUSSIA: Russian Foundation for Basic Research, Russian Federal Agency for Science and Innovation (FASI)
 - INDIA: International Technology Transfer Programme (India), The S&T International Co-operation Division -Ministry of Science and Technology
 - CHINA: Research Fellowship for International Young Scientists

THANKYOU FOR YOUR ATTENTION



Download the Macro-Report at: www.ip-unilink.net/publications



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